Dear families

It was lovely to look out this morning on a sea of red in the playground. Today the 30th of October we acknowledge Day for Daniel with a focus on fun and personal safety. We will be building community awareness by travelling to the Pier Street Park (Logan Reserve) as a whole college. The students will participate in fun activities in the park and share a barbecue lunch. Our friends at Rotary are helping today with the barbecue. Life Be In it activities are being held on the oval to encourage teamwork. The Giles family are returning and are running Jujitsu sessions with the children sharing the message of stranger danger. Today in classes the staff will focus on Recognise, React and Report the key messages of the Daniel Morcombe Foundation. I have included a fact sheet in the newsletter for your information.

At this time of the year planning is well underway for 2016. The current class structure is as follows given our expected enrolment. Please be aware that this may change depending on final enrolments

Early Years Learning Centre – 5 classes: Prep X 1, Year 1/2 x 2, Year 3 x 1, Year 3/4 x 1,

Middle Years Learning Centre: Year 5/6 x 2, Year 7 x 2, Year 8 x 2,

Year 9 Leadership centre: Year 9 x 1.

This organisational structure ensures class groups are less than or 20 in most rooms Prep to 6 and under the maximum of 25 in 7 to 9.

Our artist in residence, Emily Zoe Baker is developing “slam poetry” on the topic, speak up about bullying. As the program progresses we will be filming the students work and bringing our community together for an afternoon “slam fest.” The staff experienced their own Slamfest! at a recent staff meeting and one of the staff stated: Best meeting yet! Yes it was lots of fun!

The steps to prep program is certainly meeting the needs of our 2016 students. Mrs Jayne Taylor will be teaching the Prep class and the families have been advised. We will be holding a Meet the Principal morning tea for the families which Cathie Staunton is facilitating via the kitchen garden program in two weeks.

We have engaged Nikki Visaj to facilitate a fitness / dance program for 2016 as part of our electives program. Nikki and Alarna from the company ran a workshop for the students which were certainly very well received. The electives program in 2016 across Year 8 and 9 ensures our students have access to a wider range of programs before moving to Year 10, enabling greater choice. This also provides a “point of difference” to other secondary schools. Details will be sent to families in the next fortnight.

We were absolutely delighted with our Parent Opinion Survey results. We had 54% of respondents from the surveys sent home. This compared to 33% in 2014. In most areas we are well above schools that are prim/sec and similar to ours and above state benchmarks.

Fees, charges and booklists have been sent to families today. Book packs are ordered online as are laptops for years 4- 9.

Remember that Monday November 2nd is a curriculum day and there is no school that day.

Julie Krause
Principal
Day for Daniel
Altona P-9 College is excited to announce that we are launching a Smartphone app called **Updat-ed** that will make connecting with you so much more convenient.

**Using our interface couldn’t be easier.**

Short messages from the college are pushed out to the App in the ‘Updat-ed’ section. This stores the 25 most recent messages and deletes any older than that.

Event alerts are sent. These can be synced instantly to your smartphone calendar from a simple prompt.

Access relevant links for online purchasing such as JB Education Laptop Portal, Booklists and Uniform Ordering.

Access college newsletters

Access XUNO Parent Portal

To download the **FREE** app just visit the App Store for iPhones or Google Play for Android’s. Search for **Updat-ed** and from the menu select our college. We’ll receive your registration request and will need to approve you before your app is up and running.

We hope you enjoy being **Updat-ed**.
At the last junior school council meeting, our year 6 students were fortunate to meet author Andy Griffiths.

Andy Griffiths has written children’s books for over 20 years. He has published more than 28 books including the 13 story tree house series, the “Just” series and The bad book.

Alexandra from 5/6 B getting an autograph from Andy Griffiths.
School news

Look out for some improvements to our playground over the next week.

Workmen are currently painting large, colourful games on the asphalt. Students will be able to play giant chess, snakes and ladders and hopscotch. We will also have a giant map of Australia, a number snake and the school logo painted at the entrance of the school.
Year 3—6 Camp Wilkin
Year 3—6 Camp Wilkin
Year 3/4 Art Robots
Hi, my name is Hayley Derich and I was a part of last Friday’s (18/10/2015) 1 / 2 buddy program, where all the year 8 students are partnered with a grade 1 / 2 child as a buddy. The Year 8s worked with the Grade 1/2s to help them understand and learn how to log onto their own email accounts step by step. Apart for a few children thinking they could do it by themselves without our guidance, they did really well.

My buddy’s name is Caitlin. She was very enthusiastic about learning how to use Gmail and how to send an email. I taught her step by step about how to log on and how to compose an email; she memorized the exact steps and achieved them to the best of her ability.

She got excited when she sent an email to her friends and teachers with a photo attached to it. It was probably the cutest thing ever when you see how happy they get when they just send a simple email.

This buddy program not only benefits the younger ones but also to the Year 8s. It teaches us to have leadership and responsibility.

This week’s lesson will be based on Cyber safety and what to do and what not to do online. Hopefully in the upcoming week’s we’ll have a lot more activities running with our buddies.

Hayley Derich - 8A
ALTONA MASTERCHEF CHALLENGE
YEARS 7 & 9
We have had a busy and exciting start to Term 4 in 1/2B. We have been learning all about making inferences and writing persuasive texts during Literacy. In Numeracy, we have been learning about fractions and data. Our Inquiry unit of Who We Are – How do I keep myself happy and healthy? is linked very closely with Positive Education where we have been discussing friendships and being bucket fillers, instead of bucket dippers. Below are some photos that show some of the work we have been doing.

In this photo, all students were collaboratively writing their arguments and reasons why they disagree with; Schools should not have notebooks, all work should only be done on iPads and computers.

Amelie says: We were arguing about how we should not have computers because we won’t be able to learn with them. I chose to disagree because some people don’t really know how to use computers because they don’t have them at home to use all the time.

During this term, our class is partnering up with the Year 8 English class and learning more about our Inquiry unit as well as learning new skills using computers. Here we were learning how to log into our emails, send emails and collaborate together on a googledoc.

Changmi says: We learnt about Gmail and how to use it.

Our class was split into boys and girls here to make inferences. We had 7 bags we had to make an inference about what could be inside each bag using our sense of sound, touch and smell. It was a lot of fun.

Tehya says: We had 7 bags and we were trying to work out what was in the bags, but we weren’t allowed to look.

Ava says: When we were making inferences we had to really think and make our best guess. It was really hard because there could have been anything in those bags. It could have been chocolate that was soft and some things felt like cotton. Some of them felt squishy which was hard to guess what it was.
1/2 B’s first four weeks continued.

More learning being done with our Year 8 buddies. Here Mitchell is working with Zoe on Google Drawing and creating a diagram of what Mitchell knows about Cyber Safety. Mitchell says: We were learning about Cyber Safety. I like working with Zoe.

Here we are lined up to use the IWB to collect data to create our graphs. We all had to create a pictograph before we showed off our skills and everything we have learnt to create a bar graph. This was an interesting lesson.

Emily says: We had to write down what our favourite ice cream flavour was. If our flavour wasn’t there we had to choose ‘other’.

Sam says: We were learning about graphs and we had to choose our favourite ice cream flavour to make a graph.

Bucket filling is important because it makes everyone feel good. If you are nice to someone else, they will be nice to you.

Chelsea says: Bucket filling is when you are kind to someone and help them and bucket dipping is when you say rude things and don’t help people, you push them and are mean to them.
Year 7 Maths

Last Friday, 7A and 7B joined together for Maths. We were assigned the task of deciding on one reasonable car to give to every teacher in Australia. We walked outside to the staff carpark and were told to take note of anything we noticed about the cars. We were given very little information, except a couple of hints about ‘frequency’. We have been learning about measures of centre (mode, mean and median), and we have also studied frequency tables for data in class.

Some of us listed things such as: colour, model, rims, tyres, sedans and wagons, etc. The ideal car was the one with the highest frequency (mode) features. We compared and contemplated the models and finally decided on the perfect hybrid vehicle. For the next hour, we drew tables, cars, mixed colours, mixed model names, and played with other features!

At the start of the task, we were not given instructions: only that we had to ‘represent’ the data in any way possible. Many of us made it Maths related, but some of us did not. We remembered that Mr Moore had shown us in other classes that we should question the data as to why it is important, because sometimes a few numbers on the board might have no meaning.

The car that my group decided on was a mix of black and grey. We noted that most car windows were not tinted. I then told my group to look at the type of car like Subaru, Toyota, Holden, Mitsubishi, etc. We then looked at our data in a frequency table and saw that Toyota and Subaru had the exact same amount as well so I came up with the name Sedota.

Thank for reading! Hope you enjoyed!

Ayesha and Eleanor
7A
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Facts for parents and educators

'Day for Daniel' is a National Day of Action to raise awareness about child safety and protection. Parents, carers and guardians are asked to start a conversation about personal safety in the real world and in an online environment.

Wear Red and Educate is the theme of 'Day for Daniel' as we strive to have schools, kindergartens, businesses and community groups across Australia take action and conduct child safety activities in their local communities to help in 'Keeping Kids Safe'.

The objectives of 'Day for Daniel' are:

- To raise awareness about child safety and protection and to promote a safer community for children.
- To educate children regarding their personal safety and empower them to RECOGNISE, REACT and REPORT.
- To provide FREE safety and educational material.
- To honour the memory of Daniel Morcombe.

'Day for Daniel' is an opportunity for Australians to make a statement that crimes against children are not acceptable in modern Australia. It aims to help empower our children to RECOGNISE, REACT and REPORT if they feel something is not right.

What does RECOGNISE, REACT and REPORT mean?
RECOGNISE encourages students to be aware of their surroundings and to recognise body clues in situations where they don't feel safe. REACT helps students to consider choices that may keep them safe or help make them safe again as quickly as possible. REPORT encourages students to report unsafe incidents to an adult.

Resources available:
'Keeping Kids Safe' Resource Kit
The 'Keeping Kids Safe' Resource Kit is a suggested resource to be used on Day for Daniel. It includes DVD's and Educational Resource Booklets with information and activities suitable for children in prep to year 9. The kit is developed by the Daniel Morcombe Foundation and aligned with the Daniel Morcombe Child Safety Curriculum. It is based around three key messages: RECOGNISE, REACT and REPORT.

Developmentally appropriate scenarios are also used to explore and discuss safety situations that children and young people may encounter.

New for this year is the additional DVD and booklet which is specifically targeting children and young people with mild to moderate special needs. There is also a new version scripted for children and young people with Aboriginal or Torres Strait Islander heritage.

'Daniel Morcombe Child Safety Curriculum'
The 'Daniel Morcombe Child Safety Curriculum' is only available to teachers in Australia and not available for public use. More information is available on RecogniseReactReport.com.au

How do I get the 'Keeping Kids Safe' Resource Kit?
The full resource kit is available on our website under the tab 'Educational Resources'. There are videos, information, activities, links to games and information about the 'Daniel Morcombe Child Safety Curriculum'. You can also order the kit free of charge on our website.

How can I help?
For more information about 'Day for Daniel', the 'Daniel Morcombe Child Safety Curriculum', the 'Keeping Kids Safe' Resource Kit and what you can do to help, visit our website.

DayForDaniel.com.au
Join us to cheer on the Melbourne Aces at their home field, Melbourne Ballpark, Laverton, this summer season.

* As a special offer to Wyndham & Hobson's Bay residents, collect a Community Bonus Pass at our local Community Bank Branches to get 4 tickets, 4 hotdogs, 4 drinks for $60!

**Opening Weekend**

Baseball is great FUN for everyone!

**PICK UP YOUR FREE COMMUNITY BONUS PASS HERE**

Friday October 23rd - 7:35pm - followed by a FIREWORKS SPECTACULAR
Saturday October 24th - 5:05pm and 7:35pm - DOUBLE HEADER
Sunday October 25th - 1:05pm - FAMILY FUN DAY

MelbourneAces.com.au
Call the box office:
(03) 8360 9371

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